



SPOTSWOOD COLLEGE  
TE KURA TUARUA O NGĀMOTU

PROSPECTUS

2022



Welcome to our exciting world of learning at Spotswood College

Ko Tokomaru te waka  
Ko Taranaki te maunga  
Ko Herekawe te awa  
Ko Te Ātiawa te iwi  
Ko Ngāti Te Whiti te hapū

Spotswood College is proud to be a leading school of modern and innovative learning.

We have a clear vision of a 21st century learning environment where learning has a purpose, is planned with students and is pursued through relevant and authentic contexts.

This means every student will have a programme of learning that meets their needs, interests and passions.

State of the art technologies support and enhance learning.

Learning opportunities include a wide range of cultural, arts, sporting, community connection, social consciousness, and entrepreneurial activities.

The New Zealand Curriculum drives our teaching and learning and results in programmes that provide wide coverage of all learning areas. This allows learners to gain the full range of qualifications.

With our students consistently achieving above the national average in the NCEA National Qualifications, we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships, and employment.

The culture of our school is built on a 'whānau', or 'family'- like structure, creating a safe and inclusive learning environment where students gain a sense of belonging.

Powerful partnerships with families and the wider community are key aspects of our learning community.

We are confident that our young people will be well equipped with 21st century skills that are in demand to be positioned amongst the entrepreneurs, designers, innovators, academics, movers, shakers and leaders to build a better world for tomorrow.



NICOLA NGAREWA,  
PRINCIPAL.

**"POIPOIA  
TE KĀKANO  
KIA PUAWAI"**

"TO ACHIEVE PERSONAL  
EXCELLENCE AND BUILD  
A BETTER WORLD FOR  
TOMORROW"



## Students at the centre

Spotswood College is a school that places the student at the centre of their own learning with our expert teachers challenging and supporting them to achieve their full potential across all levels of the curriculum. We respond to the needs of our young people, fostering their own interests and strengths, while exposing them to a wide range of new learning experiences and opportunities.

These experiences inspire new passions, motivating and engaging students more deeply as they learn how to contribute to their own success. Our school offers student-centred learning for Years 9-13, in a learning environment that meets the needs of our 21st century learners, connecting, strengthening and inspiring each other to achieve personal excellence for a better tomorrow.

The learning programmes on offer are based on effective teaching and learning, supported by best practice from around the world. Students sit at the centre of their learning, the community at the heart; passions are ignited and limitless opportunities are created through powerful partnerships.

As well as creating flexible learning pathways that allow for personalised learning for students, they have the flexibility to work across a range of curriculum areas, or perhaps specialise in specific subject areas. Accelerated learning programmes are a significant feature of our curriculum where students can complete learning in higher year levels, dependent on their strengths.

Junior students can access NCEA courses, participate in a variety of workshops run by outside agencies and prominent authors through the Taranaki Literary Challenge and NZ Spelling Bee, Mooting Academy, and they can attend conferences like the World Scholar's Cup.

## Senior students have the opportunity to:

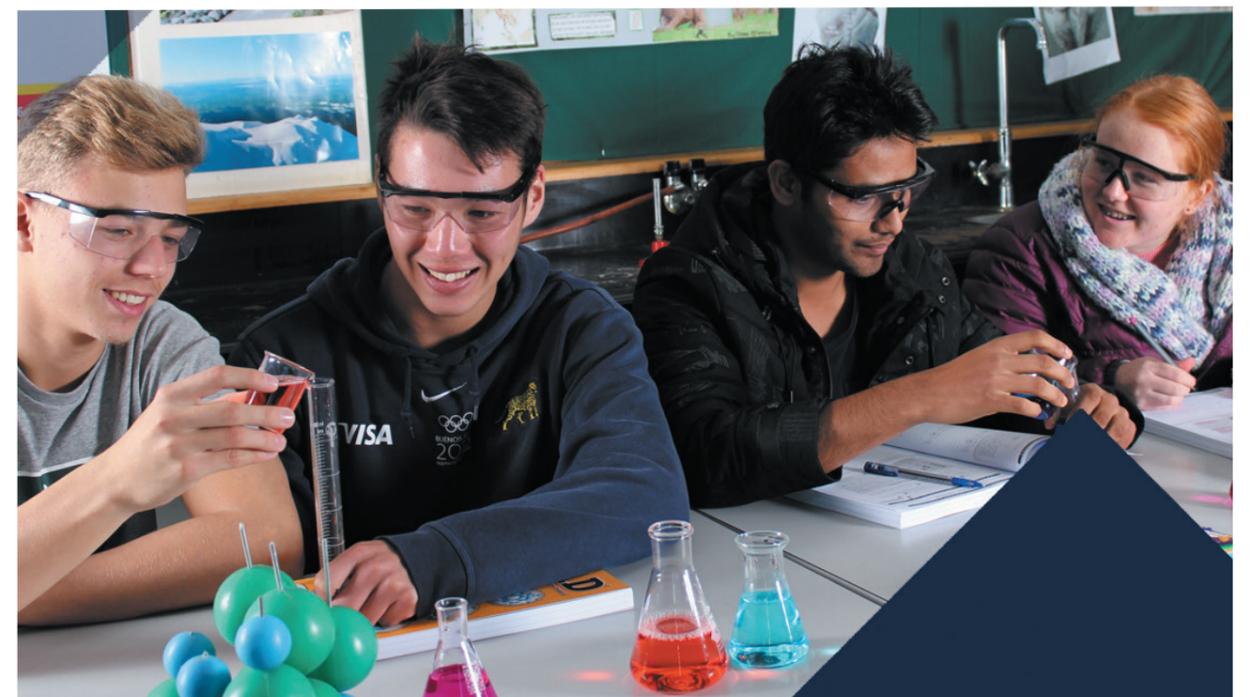
- Engage in multi level NCEA programmes. This allows students to study at higher levels; e.g. students at Level 1 have opportunities to work at Levels 2 or 3, dependent on their strengths.
- Work on university papers. Students can work on university papers subsidised through the school.
- Take opportunities for internships and work placements with local businesses.

In addition, there is a Koru Programme which provides 'extension' opportunities for students in areas where they have a particular talent or have the potential to achieve outstanding performance related to other students of the same age.



**"Our job is not to prepare students for something, our job is to help students prepare themselves for anything."**

- A J Juliani





### KEEGAN JOE | YEAR 13

Learning at Spotswood College has allowed me to excel in my academics, providing unique courses that are only offered here at Spotswood. My timetable is orientated around my passions, and about my potential career pathways as an engineer, or land surveying.

One of the opportunities that I have been able to explore within the curriculum is sitting University of Canterbury Engineering papers during the numeracy period because of the flexibility of the timetable. This has accelerated my learning as I am able to complete my first year of Engineering for university, and with the guidance of expert teachers that I already have a strong relationship with.

Another unique option which I am taking is being part of the Tertiary Engineering Programme for three hours every Thursday morning. This has deepened my understanding of what it takes to become an engineer, giving me good insight into my potential career pathway.

### MIKA DORON | YEAR 10

Hello, my name is Mika and I am a Year 10 student at Spotswood College.

The curriculum this year has enabled me to choose what courses I want to take, and it has given me the option to take Year 11 classes (NCEA Level 1), for English and Maths, while still doing junior courses for the rest of my day.



### JACK SKINNER | YEAR 9

Hi, My name is Jack Skinner. I am a Year 9 at Spotswood College and I am really enjoying High School. I like that I can choose pretty much everything in my timetable, including Numeracy and Literacy courses. I am doing Academic programs. In Numeracy I am currently designing a subdivision in my maths course, using real life land around Taranaki.

Spotswood offers other really cool things. One of my friends does motocross practise during school, while I get to go surfing. Spotswood has a really good way of incorporating your interests into your learning.

Spotswood College has helped me to develop academically and has allowed me to build toward a career option through learning experiences. I can choose different subject courses, providing specific learning opportunities for everyone, according to their passions and strengths.

### LARISSA WILKINSON | YEAR 13

At Spotswood College I have the ability to work with my teachers in forming a timetable that helps me follow my passions and achieve academic excellence. Next year I will be moving onto Victoria University, where I will begin a double degree in Law and Commerce.

The ability to use some of my time at school to reach out to be mentored by business experts in our community. This has helped to further my understanding of the different roles within a business, as well as which fields most interest me. Learning at Spotswood College has allowed me to continue learning both inside and outside the classroom.

As part of Culture is the Widening of the Mind I have been able to incorporate into my personal learning is mootng, where I get to experience first hand what it is like to build a legal case and represent a client.

I am grateful that schooling at Spotswood College has helped me to continue to develop academically, as well as supporting me to follow my passions and build lifelong skills.



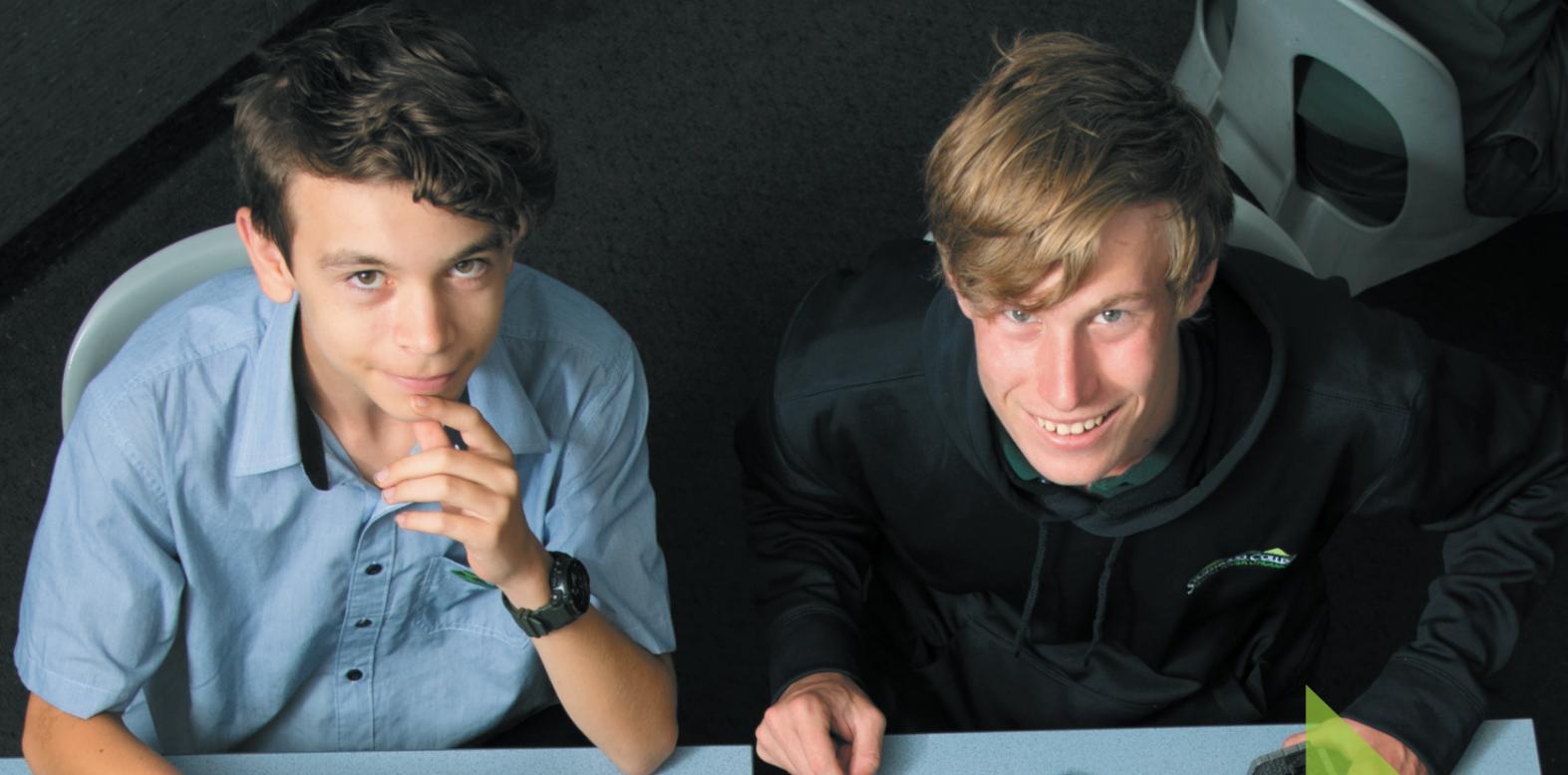


At Spotswood College E-Learning is used to extend and support learners to open up new and different ways of learning.

E-Learning is integrated as just one of a number of ways students experience learning at Spotswood College. Students can use their electronic devices for a range of digital explorations such as producing videos, images or writing, blogging, vlogging, or working collaboratively online using platforms like Google Docs. Technology allows students to access support and extension work anytime, anywhere.

Spotswood College is a BYOD school. The school also provides high specification technology to meet the specific needs of the curriculum such as Digital Technology, Design, Music, Media, Arts, and Technology.

A key component of our learning community is aiding students to be responsible Digital Citizens, including Digital Nutrition where students are supported to self-manage healthy use of digital media.



## 21ST CENTURY SKILLS FOR A 21ST CENTURY WORLD

The Spotswood College Curriculum is guided by the New Zealand Curriculum to create programmes that are relevant to our learners' needs. The Year 9 and 10 programmes of learning incorporate the full range of NZ Curriculum secondary learning areas.

The Year 11, 12 and 13 programme of learning offers national qualifications up to NCEA Level 3, and we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurship and other employment.

Our curriculum is underpinned by the core competencies of collaborate, inquire, create, engage, communicate and plan.

The curriculum is purposefully designed so each student can engage in learning opportunities to achieve academic and personal excellence.

Literacy, Numeracy, Digital Literacy and Science, Technology, Engineering, Arts and Maths (S.T.E.A.M.) are emphasised across our curriculum as well as inquiry and design thinking skills for learning success, allowing for a range of opportunities for authentic demonstration of deep thinking and learning.





AISHA CAMPBELL | YEAR 10

Kia ora, my name is Aisha. I am currently a student here at Spotswood College, which has a system that allows students to exceed in their chosen area of academic study. This has allowed me to choose classes that provide me with work that is English and Maths based working towards goals around scholarships.

Teachers give work that is suitable to each student's different requirements to ensure that everyone is constantly learning.

This is what I need for my pathway but I am also proud that our programmes are flexible and allow students to choose alternative classes that are based on students' interests.

Courses that run on semesters	Semester 1	Semester 2	Semester 3 juniors
<ul style="list-style-type: none"> <li>• Junior and senior literacy and numeracy</li> <li>• Junior and senior S.T.E.A.M.</li> <li>• Impact inquiry</li> <li>• Community connect</li> <li>• W.O.T.M.</li> <li>• Active movement</li> </ul>	17 Weeks	17 Weeks	<ul style="list-style-type: none"> <li>• Authentic experiential learning</li> <li>• S.T.E.A.M.</li> <li>• Literacy</li> <li>• Numeracy</li> <li>• Activities week</li> </ul>

Provisional structure for 2022

CONNOR MEYBURG | YEAR 10

My name is Connor, I am a student at Spotswood College. I enjoy the curriculum because it allows me more choice in what I am learning.

For my Numeracy programme I am in an accelerated Maths course which is helping me do Level 1 NCEA early. 'Inquiry' is also a high point for me because I have been able to conduct personal investigations into what I am passionate about.

I am doing Robotics through Inquiry and writing code to help enter my robot into regional contests.



**"Be the change you wish to see in the world."**

**-Mahatma Ghandi**

Learning in the junior programme has been designed to allow for personalised pathways across a range of designed programmes.

The timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two SEMESTERS.

Students pick SEMESTER courses for their LITERACY, NUMERACY, S.T.E.A.M., INQUIRY, ACTIVE MOVEMENT, WIDENING OF THE MIND and COMMUNITY CONNECT. All course selections are overseen by students' Kaiāwhina (Learning Advisor), during LEARNING ADVISORY. The Junior Curriculum booklets are available on the school website

[www.spotswoodcollege.school.nz](http://www.spotswoodcollege.school.nz)

We encourage our students to design a learning programme that meets their interests, passions and future aspirations, yet at the same time considering a balanced programme that covers the breadth of the New Zealand Curriculum.

Learning Programmes have been designed to cater for academic students and these courses are signalled through the curriculum booklet. In addition, our academic programmes and curriculum structure allows for Year 9 and 10 students to have accelerated pathways into NCEA.

The timetable below is the Junior Programme for 2021.

## Junior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy				Learning Advisory
Numeracy				Widening of the Mind
Interval				
S.T.E.A.M.	Impact Inquiry	S.T.E.A.M. Lunch	Impact Inquiry	S.T.E.A.M.
Lunch				
Learning Advisory	Active Movement		Active Movement	Community Connect

## Junior Timetable

### Literacy

All students will work on a Literacy programme in the school. Students work on this programme with a focus on accelerating their literacy progression in Year 9 and 10. Students have the opportunity to develop their literacy through a range of exciting, relevant and authentic contexts. A Literacy Progression Framework in the Junior School will underpin teaching and learning and help measure progress for goal setting and reporting.

### S.T.E.A.M.

S.T.E.A.M. projects draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. Our Core Competencies framework will help develop and progress students' skills across the programme.

### Impact Inquiry

For Juniors Only. Students form and develop a learning inquiry to investigate and build new knowledge, through the 'design thinking process', designed by Stanford University in the US. Inquiry is all about developing crucial learning skills and is an important way for student learning progression in and beyond our school environment.

### Widening of the Mind

Widening of the Mind (WOTM) introduces students to a range of topics and subjects, which enable students to widen their social and cultural awareness, supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership.

### Numeracy

By Numeracy, we mean the ability to see and use mathematics in everyday life. Students will work on their numeracy in a variety of contexts and approaches in the Junior and Senior school. A Numeracy Progression Framework in the Junior School will support teachers and help measure progress for goal setting and reporting.

### Learning Advisory

All students will be a member of a small Learning Advisory group. This will be led by a Learning Coach and this person will work in partnership with the student and their family for their time at Spotswood College.

Learning Coaches will: track progress and achievement, negotiate and review short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and help find solutions as well as provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

### Community Connect

For Juniors only. Community Connect is a programme that runs for one hour on Friday afternoons. It is an opportunity for our young people to actively connect, contribute and give service to the wellbeing of our school and wider community.

### Active Movement

For Juniors only. These courses are all about being active. The programme supports students to take part in a range of activities, which encourage health and wellbeing.

Our Senior Curriculum has been designed for students to learn traditional subjects covered through NCEA in a variety of exciting and authentic contexts.

Students still study the national NCEA standards.

The Senior timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two SEMESTERS. Senior students select SEMESTER PROGRAMMES in LITERACY, NUMERACY and S.T.E.A.M. PATHWAY and WIDENING OF THE MIND.

Students work with their year level Kaiāwhina (Learning Advisor) during LEARNING ADVISORY to design their learning programme.

The Senior Curriculum booklet is available on the school website [www.spotswoodcollege.school.nz](http://www.spotswoodcollege.school.nz).

The flexibility of the Senior Programme, allows for students to work at multiple NCEA levels that support their strengths, provide challenge and helps accelerate their progress. For example, students in Year 11 have the opportunity to work at a Year 12 level.

The timetable below is the Senior Programme for 2021.

## Senior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy				Learning Advisory
Numeracy				Widening of the Mind
Interval				
Specialist Hubs	S.T.E.A.M.	Specialist Hubs	S.T.E.A.M.	S.T.E.A.M.
Lunch				
Learning Advisory				

## Senior Timetable

### Literacy

Senior students Literacy programs support students to develop their Literacy skills to achieve Level 1 NCEA and University Entrance Literacy requirements (dependent on the courses they select). Traditional English courses have been identified through the Academic Pathways.

### Numeracy

Numeracy skills are developed through a range of programs which will enable students to obtain Level 1 NCEA Numeracy through to University requirements for Maths. Traditional Maths programs are available which have been identified as an Academic Pathway

### S.T.E.A.M.

S.T.E.A.M projects draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. A Learning Skills framework will help develop and progress student's skills across the program.

### Learning Advisory

Learning Advisory is a small group of students with a Learning Coach (Kaiawhina). This key person will work in partnership with the student and their family for their time at Spotswood College. Learning Coaches will track progress and achievement, negotiating and reviewing short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and finding solutions and provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

### Specialist Hubs

Specialist Hubs are an opportunity for students to enhance their learning programme. This programme enables students to complete NCEA assessments and elect tutorials that complement their S.T.E.A.M., Literacy and Numeracy programmes that support their work towards course endorsement and NCEA endorsement.

In addition, students have the opportunity to work towards Vocational Pathways, develop their Leadership capabilities and take part in a range of internships.

### Widening of the Mind

Widening Of The Mind (WOMD) introduces NUMERACY programs that support their students to a range of topics and subjects, work towards course endorsement and NCEA endorsement. In addition, students have the opportunity to work towards Vocational Pathways, which enable students to widen their social and cultural awareness. Supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership. develop their Leadership capabilities and take part in a range of Internships.

At Spotswood College each student belongs to a small Learning Advisory Group with an experienced staff member who becomes their personal Kaiāwhina (Learning Advisor).

This key person will work in partnership with the student and their whānau for their time at Spotswood College. The Kaiāwhina provides a caring environment for academic and pastoral mentoring and guidance, and ensures each student is following a robust, challenging programme.

Learning Advisory is a time for learners to be supported through their learning by their Kaiāwhina to:

- Track progress and achievement, negotiating and reviewing short and long term goals
- Work with students to maintain a learning portfolio
- Discuss learning issues and finding solutions
- Provide pastoral care
- Link learning to passions and interests
- Provide guidance for life beyond school, including career pathways
- Build on learners' capacities to take responsibility for their learning

Alongside this, each year level has a Kaitiaki (Dean) appointed to it. There is also an appointed Special Education Needs Coordinator (SENCO).

A student support network identifies and strategies to assist all students to reach their potential.

In addition to this, students also have on-site access to a Guidance Counsellor and a Careers Advisor, a Public Health Nurse, Youth Worker and other specialists as required.



**"Every Child Needs A Champion."**

- Rita Pierson



## Learning to Lead

At Spotswood College we are committed to ensuring our young people are guided to be well placed amongst the leaders of tomorrow. We provide a safe and open setting so each person is able to develop their leadership skills in an environment which is respectful and supportive. Students are involved in as many spheres of school and community life as possible.

- Peer Support
- Sports Coaches/Captains
- Culture is the Widening of the Mind Co-ordinators
- Community Connect Programmes
- Board of Trustees Representatives
- Technical Assistants
- School Leaders
- Duke of Edinburgh Awards

Leadership is encouraged through programmes and activities such as: 40 Hour Famine, Amnesty International Days, Duke of Edinburgh Award, Fundraising for local charities, Multi-ethnic Festival, Relay for Life, SADD – Students Against Drink Driving.

## Koru Programme

**"Growing Thinkers And Uncovering Student's Passions"**

In the Koru Programme students are placed with academic focussed learning advisors and mentors who can help support the development of their goals. This programme will find, uncover and extend upon students educational interests, passions and dreams. Students will be supported with their chosen academic pathways.

The Koru Programme will also track and monitor each student's progress and help with the selection of their subjects. Their learning advisor will liaise with each of their teachers to ensure that they are being extended within and across their learning programmes. Their advisor will liaise with parents as to junior students being able to do NCEA Senior level papers and/or courses. They will help develop a

personalised programme for each student. Each learning advisor and parent/s of each student will keep up to date communication and form a connective relationship. This includes, monitoring each student's well being.

### Spotswood College is committed to fostering and encouraging participation and excellence in sport.

Many of our teams and young sports people excel at regional and national level. Our students and members of the wider school community, staff and whanau are involved in coaching and managing. This enables Spotswood College to offer the following sporting opportunities:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Golf
- Hockey
- Inline Hockey
- League
- Netball
- Rugby
- Skiing
- Snowboarding
- Soccer
- Softball
- Surfing
- Swimming
- Touch
- Volleyball

A great variety of sports opportunities are also offered by the Taranaki Secondary Schools Sports Association (TSSSA) including:

- BMX
- Equestrian
- Golf
- Hockey
- Indoor Rowing
- Inline Hockey
- League
- Motocross
- Mountain Biking
- Orienteering
- Rogaine
- Small Bore Rifle Shooting
- Softball
- Squash
- Surfing
- Surf Lifesaving
- Swimming
- Table Tennis
- Ten Pin Bowling
- Touch
- Triathlon
- Yachting
- Volleyball

Other sports opportunities include events throughout New Zealand or the North Island, Summer and Winter Tournament Week. Hapū/ House Sports, this runs throughout the year in a huge number of sports and activities including Athletics, Netball, Soccer and Volleyball.

*NB: Further sporting opportunities are*



*readily offered as required.*

Spotswood College is committed to celebrating Culture and the Arts and achieves noteworthy results year after year.

Alongside the extensive Cultural and Arts courses on offer, students are also able to take part in:

- 48 hours Film-making competition
- Debating and Public Speaking
- Drama group performances
- Matrix - Jazz Band
- Kapa Haka
- Manu Kōrero / Paerangatahi
- Mooting
- Oratory Competitions
- Rock Bands
- Rockquest Competition
- School Musical
- Sheilah Winn - Shakespeare
- String Group
- Taranaki Big Sing
- Taranaki Orchestra Day



## Globally Connected

Spotswood College is a vibrant teaching and learning community where a successful education pathway is created for every student to enable them to reach their highest potential, to become confident, innovative, adaptable and successful in life.

The Spotswood College International team assists all international students to:

- Reach their academic goal
- Improve their language skills
- Experience and enjoy NZ culture through an extensive programme of trips and activities including outdoor education
- Become fully involved in school life.
- Experience safe, caring, comfortable environments in homestay and hostel accommodation
- Form lifelong friendships and links with New Zealand

Spotswood College is able to offer stays for one month, three months, six months, twelve months and/or long-term, providing students with the opportunity to graduate with New Zealand Secondary School qualifications. Our International Students often go on to study at a New Zealand University. Short stay groups (1-4 weeks) can also be accommodated.

We look forward to welcoming you to Spotswood College.

Contact the Director, International Students, email:  
[admin@spotswoodcollege.school.nz](mailto:admin@spotswoodcollege.school.nz)

For further information visit our website:  
[www.spotswoodcollege.school.nz](http://www.spotswoodcollege.school.nz)



WELCOMING ENROLMENTS FOR 2021 NOW

Me whakauru mai mō te tau 2021

We look forward to working alongside you.  
For any further inquiries or enrolment information please contact us on:

School phone number: (06) 751 2416  
Year 9 Dean: [dsc@spotswoodcollege.school.nz](mailto:dsc@spotswoodcollege.school.nz)  
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Spotswood College events



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